

MAS334 COMBINATORICS — AUTUMN SEMESTER 2010-2011
EXAM SOLUTIONS AND MARK SCHEME

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Solution to Question 1

ia) **(bookwork)** For $n \in \mathbb{N}$,

$$(1+x)^n = \sum_{k=0}^n \binom{n}{k} x^k. \quad (2 \text{ Marks})$$

b) **(unseen)** Differentiating both sides of the binomial identity gives

$$n(1+x)^{n-1} = \sum_{k=0}^n k \binom{n}{k} x^{k-1}. \quad (2 \text{ Marks})$$

Setting $x = 1$ then gives the required identity.

(2 Marks)

ii) **(unseen)** Three uses of Pascal's Identity give:

$$\begin{aligned} \binom{n}{k} &= \binom{n-1}{k-1} + \binom{n-1}{k} \\ &= \binom{n-1}{k-1} + \binom{n-2}{k-1} + \binom{n-2}{k} \\ &= \binom{n-1}{k-1} + \binom{n-2}{k-1} + \binom{n-3}{k-1} + \binom{n-3}{k}. \end{aligned} \quad (3 \text{ Marks})$$

And rearranging gives the result as stated.

(1 Mark)

b) **(unseen)** As indicated, we consider the number, N say, of subsets of S of size k containing at least one of a , b or c .

On the one hand, there are $\binom{n}{k}$ subsets of S of size k .

(1 Mark)

And, of these, $\binom{n-3}{k}$ do not contain a , b or c .

(1 Mark)

So $N = \binom{n}{k} - \binom{n-3}{k}$.

(1 Mark)

On the other hand, there are $\binom{n-1}{k-1}$ subsets of size k which contain a (since we then choose the remaining $k-1$ elements from $n-1$); similarly there are $\binom{n-2}{k-1}$ such subsets containing b but not a , and $\binom{n-3}{k-1}$ containing c but not a or b .

(2 Marks)

Thus $N = \binom{n-1}{k-1} + \binom{n-2}{k-1} + \binom{n-3}{k-1}$.

(1 Mark)

iii) **(part a) done in lectures; rest unseen)**

a) There are $\binom{11}{4}$ such routes.

(1 Mark)

This is because any shortest route from A to B consists of 11 steps altogether, of which 6 steps are to the right and 4 steps are up. The 4 steps up may be taken at any point, so there are $\binom{11}{4}$ possibilities.

(2 Marks)

b) There are $\binom{6}{2}$ routes from A to C and $\binom{5}{3}$ routes from C to B , giving $\binom{6}{2}\binom{5}{3} = 150$ routes through C . **(2 Marks)**

c) If a route does not pass through D it must pass either through the grid point 2 units to the left of B (point E , say) or through the grid point 2 units down from B (point F , say). And from either E or F there is a unique shortest route to B . **(1 Mark)**

The number of routes via C and E is $\binom{6}{2}\binom{3}{2} = 45$. **(1 Mark)**

The number of routes via C and F is $\binom{6}{2} \cdot 1 = 15$. **(1 Mark)**

So the number of routes through C but not D is $45 + 15 = 60$. **(1 Mark)**

Solution to Question 2

ia) **(unseen)** No. Imagine the cells are alternately coloured black and white as on a chessboard. **(1 Mark)**

First note that the diagonally opposite corner cell is the same colour as that containing the prisoner, say white. **(1 Mark)**

In moving from adjacent cell to adjacent cell, the prisoner passes alternately through white and black squares. **(1 Mark)**

He needs to move through an even number of cells (64) and thus is forced to end up on a black one. **(1 Mark)**

ii) **(bookwork)** Suppose we have a finite set of items and properties $1, 2, 3, \dots, n$. Let $N(i_1, i_2, \dots, i_r)$ be the number of items which have the properties i_1, i_2, \dots, i_r (and maybe others). Then the number of items with at least one of the properties is

$$\begin{aligned} & N(1) + N(2) + N(3) + \dots + N(n) \\ & - N(1, 2) - N(1, 3) - \dots - N(n-1, n) \\ & + N(1, 2, 3) + N(1, 2, 4) + \dots \\ & - N(1, 2, 3, 4) - \dots \\ & \quad \vdots \\ & + (-1)^{n-1} N(1, 2, 3, \dots, n). \end{aligned}$$

(3 Marks)

b) The number of perfect squares between 1 and 10,000 is 100 (since we have $1^2, 2^2, \dots, 100^2$). **(1 Mark)**

Similarly, the number of perfect cubes is 21. **(1 Mark)**

If a number is both a perfect square and a perfect cube then it is a 6-th power. The only ones between 1 and 10,000 are $1^6, 2^6, 3^6$ and 4^6 , so there are 4 of these. **(2 Marks)**

So, by the Inclusion/Exclusion Principle, the required number is

$$10,000 - (100 + 21 - 4) = 9883.$$

(1 Mark)

iii) **(bookwork)** If you place more than n letters in n pigeon-holes then some pigeon-hole will contain more than one letter. **(2 Marks)**

- b) **(standard problem)** Since all the numbers are even, any difference will also be even. So we need to show there is a difference divisible by 17. (1 Mark)
 Label 17 pigeon-holes with the numbers $0, 1, \dots, 16$. (1 Mark)
 Place each of the 18 numbers in the pigeon-hole corresponding to its remainder on division by 17. (1 Mark)
 There are 18 integers and 17 pigeon-holes, so by the Pigeon-Hole Principle there are two numbers in the same pigeon-hole. (1 Mark)
 These two integers have the same remainder on division by 17, so their difference is divisible by 17. (1 Mark)
- c) **(unseen)** All such sums are even and the largest possible sum of such a subset is $500 + 498 + 496 = 1494$. (2 Marks)
 Label pigeon-holes with the even integers $2, 4, \dots, 1494$. So there are 747 pigeon-holes. (1 Mark)
 Put each subset of size 3 into the pigeon-hole corresponding to its sum. There are $\binom{18}{3} = 816$ such subsets and 747 pigeon-holes, so by the Pigeon-Hole Principle there are two subsets in the same pigeon-hole. (2 Marks)
 These two subsets have the same sum. (1 Mark)

Solution to Question 3

- i) **(standard problem)**

There are many ways of calculating, using Theorem 42 (select a square) and Theorem 45 (disjoint boards) from the course. For example:

First use that the square bottom right is disjoint from the rest of B . Then choose the square two right and two down from top left, arriving at boards to which we can apply Theorem 45. (2 Marks)

We get:

$$r_B(x) = (1+x)((1+2x)r_C(x) + x(1+x)r_D(x)),$$

where C is the full 2×3 board and D is the full 2×2 board. (3 Marks)

So

$$\begin{aligned} r_B(x) &= (1+x)((1+2x)(1+6x+6x^2) + x(1+x)(1+4x+2x^2)) \\ &= 1 + 10x + 32x^2 + 41x^3 + 20x^4 + 2x^5. \end{aligned} \quad (3 \text{ Marks})$$

[**Alternative:** Direct counting by hand will be given full marks if the correct answer is obtained; partial marks may be obtained for a partially correct answer depending on the explanation given for the counting procedure adopted.]

- ii) **(bookwork)** We apply the IEP. The items are all $n!$ ways of placing n non-challenging rooks on the full $n \times n$ board. Property i is that the rook in row i is in B . (3 Marks)
 So $N(i_1, i_2, \dots, i_r)$ is the number of layouts of n non-challenging rooks on an $n \times n$ board such that the rooks in rows i_1, i_2, \dots, i_r are in B . (1 Mark)
 The number of ways of placing n non-challenging rooks on \overline{B} is the number of the $n!$ items having none of the properties. (1 Mark)
 This is $n!$ minus the number of items with at least one of the properties. (1 Mark)

By the IEP, this is

$$\begin{aligned}
 & n! - N(1) - N(2) - N(3) - \cdots - N(n) \\
 & + N(1, 2) + N(1, 3) + \cdots + N(n-1, n) \\
 & - N(1, 2, 3) - N(1, 2, 4) - \cdots \\
 & + N(1, 2, 3, 4) + \cdots \\
 & \quad \vdots \\
 & + (-1)^n N(1, 2, 3, \dots, n).
 \end{aligned}$$

(2 Marks)

Now $N(i_1, i_2, \dots, i_s)$ is the number of ways of placing s rooks in rows i_1, i_2, \dots, i_s of B multiplied by $(n-s)!$, the number of ways of placing the remaining $n-s$ rooks.

(2 Marks)

So the sum of all the $N(i_1, i_2, \dots, i_s)$ terms is $r_s(n-s)!$.

(1 Mark)

The required result comes from putting this into the formula above.

(1 Mark)

iii) (standard problem) By parts (i) and (ii), the required number is

$$120 - 24 \cdot 10 + 6 \cdot 32 - 2 \cdot 41 + 1 \cdot 20 - 1 \cdot 2 = 120 - 240 + 192 - 82 + 20 - 2 = 8.$$

(2 Marks)

[Follow through from the candidate's answer to (i).]

iv) (unseen) Any board which is the disjoint union of two 1×1 boards and a full 2×2 board.

(3 Marks)

Solution to Question 4

i) (bookwork) An $n \times n$ Latin square is an $n \times n$ matrix in which every one of the numbers $1, 2, \dots, n$ appears in each row and each column.

(2 Marks)

ii) (standard problem) We want to extend a $p \times q$ Latin rectangle to an $n \times n$ Latin square, where $p = 3$, $q = 4$ and $n = 6$. This is possible iff $L(i) \geq 3 + 4 - 6 = 1$ for $1 \leq i \leq 6$, where $L(i)$ denotes the number of occurrences of i in the given rectangle. This happens iff $x = 3$.

(2 Marks)

One extension is

$$\begin{pmatrix}
 1 & 3 & 6 & 5 & 2 & 4 \\
 4 & 2 & 1 & 6 & 3 & 5 \\
 2 & 4 & 5 & 1 & 6 & 3 \\
 3 & 1 & 2 & 4 & 5 & 6 \\
 5 & 6 & 3 & 2 & 4 & 1 \\
 6 & 5 & 4 & 3 & 1 & 2
 \end{pmatrix} \quad (6 \text{ Marks})$$

[Marking: 4 marks for any correct extension to 3×6 or 6×4 ; 2 marks for any correct extension from there to 6×6 . Partial marks available for "partially correct" extensions.]

iii) **(unseen problem)**

a) Suppose that $a_{ij} = a_{ij'}$. (1 Mark)

Then $2i + j - 2 \equiv 2i + j' - 2 \pmod{7}$. (1 Mark)

So $j \equiv j' \pmod{7}$ and since $1 \leq j, j' \leq 7$, we must have $j = j'$. (1 Mark)

Now suppose that $a_{ij} = a_{i'j}$. (1 Mark)

Then $3i + j - 2 \equiv 3i' + j - 2 \pmod{7}$. (1 Mark)

Thus $3i \equiv 3i' \pmod{7}$, and, since 3 and 7 are coprime, it follows that $i \equiv i' \pmod{7}$. Since $1 \leq i, i' \leq 7$, we must have $i = i'$. (2 Marks)

So A has all entries in each row different and all entries in each column different and so A is a Latin square. (1 Mark)

b) We need to show that each pair (i, j) with $1 \leq i, j \leq 7$ occurs exactly once among the pairs (a_{kl}, b_{kl}) . (2 Marks)

Suppose that $(a_{kl}, b_{kl}) = (a_{mn}, b_{mn})$. (1 Mark)

Then $2k + l - 2 \equiv 2m + n - 2 \pmod{7}$ and $3k + l - 2 \equiv 3m + n - 2 \pmod{7}$.

Subtracting, we find $k \equiv m \pmod{7}$ and then we deduce $l \equiv n \pmod{7}$. (2 Marks)

But $1 \leq k, l, m, n \leq 7$, so we must have $k = m$ and $l = n$. (1 Mark)

Thus the pairs are all distinct as required and A and B are orthogonal.

(1 Mark)

Solution to Question 5

i) **(standard problem)**

a) The sum of the scores is $29 \neq 28 = \binom{8}{2}$, so this is impossible. (1 Mark)

b) By Landau's Theorem the scores are from a tournament iff their sum is $\binom{8}{2} = 28$ and for $1 \leq r \leq 7$ the sum of any r scores is at least $\binom{r}{2}$. (2 Marks)

But here, considering the last 4 scores, their sum is 5 and $5 < 6 = \binom{4}{2}$, so they are not the scores of a tournament. (1 Mark)

c) These are the scores of a tournament, by Landau's Theorem:

The total is $28 = \binom{8}{2}$. The sum of any r is at least the sum of the smallest r , shown in the table and this is at least $\binom{r}{2}$.

r	sum of r smallest scores	$\binom{r}{2}$
1	0	0
2	1	1
3	3	3
4	6	6
5	11	10
6	16	15
7	22	21

(4 Marks)

ii) **(unseen)**

a) A given number appears in the blocks corresponding to each other number in its row and in its column, hence it appears in 6 blocks. (2 Marks)

b) Let x, y be a pair of numbers.

First consider the case where x and y are in the same row. They appear together in exactly 2 blocks, namely those corresponding to the other two entries in their row. **(2 Marks)**

Similarly if x and y are in the same column. **(1 Mark)**

Now suppose x and y are in different rows and different columns. Then they appear together in exactly two blocks, namely the one corresponding to the square at the intersection of the row of x and the column of y and the one corresponding to the square at the intersection of the row of y and the column of x . **(3 Marks)**

c) Clearly, we have 16 varieties, the numbers $1, 2, \dots, 16$. And we have 16 blocks, one for each square. **(1 Mark)**

Each block contains 6 varieties and each variety appears in 6 blocks. **(1 Mark)**

Each pair of varieties appears in precisely 2 blocks. Thus we have a $(16, 16, 6, 6, 2)$ design. **(1 Mark)**

d) For each block make a complement block by taking the complement in the set of all varieties $\{1, 2, \dots, 16\}$. **(1 Mark)**

Each complement block contains $16 - 6 = 10$ varieties. **(1 Mark)**

Each variety was in 6 blocks, hence absent from 10 and thus is in 10 complement blocks. **(1 Mark)**

Consider the number of complement blocks containing a given pair of varieties x, y . This is the number of original blocks containing neither x nor y . Since each of x and y was in 6 blocks, and they were both together in 2 blocks, this is $16 - (6 + 6 - 2) = 16 - 10 = 6$. **(2 Marks)**

Hence the complement blocks are the blocks of a $(16, 16, 10, 10, 6)$ design.

(1 Mark)